TOP TIPS FOR INCLUSIVE LEARNING OUTCOMES

Oxford Centre for Staff and Learning Development

1. Consider whether all students will be able to meet the learning outcome (LO). If not, can you adapt the LO or consider what reasonable adjustments could be put in place to enable learner success?

2. What pre-existing knowledge or skills are you expecting your students to come to your programme/module with? Will all students have this? What can you put in place prior to the start of the programme/module to ensure the LO is achievable?

3. If your LO is constrained by the requirements set by a Professional Statutory and Regulatory body ensure your students are aware of this from the start of the programme. Where possible, make adjustments for inclusive practices, for example, consider the accessibility of the corresponding assessment.

4. Consider designing LO that enable students to demonstrate their learning in different ways. For example, could a learner demonstrate the differences between social and cultural change in a blog, presentation or internet article?

FOR MORE INFORMATION

- **Writing Learning Outcomes (See: http://bit.ly/2UnAC7K)**
- **The Equality Act 2010 (See: http://bit.ly/2V30OIU)**
- **Students' Learning Needs (See: http://bit.ly/2UCmAnH)**
- **Selecting appropriate assessment methods to meet objectives (See: http://bit.ly/2Uff6Ss)**